Teaching Evaluations Summary

Statistical Decision Analysis	1
Prof. Nancy Qian, Fall 2021	1
"Devis is incredibly helpful in simplifying complex concepts into practical insights. Amazing."	
Prof. Nancy Qian, Winter 2022	5
"Confidence is the first attribute that comes into mind. There were multiple times where our group would corner Devis with questions, and he would clearly and concisely answer them with no hesitation	
– he knows his material."	
Prof. Nancy Qian, Winter 2023	9
"Devis did a great job explaining the questions visually and talking us through the interpretation of the data. He provided examples of what that means and had us practice. He was very patient with us on all the TA sessions. Great teacher!"	
Prof. Nancy Qian, Fall 2023	14
"Strengths: Listening, Patience, Rephrasing for clarity, extended & proactive availability"	
Prof. Nancy Qian, Winter 2024	19
"Devis was very responsive, had clear communication and was extremely knowledgeable in the subject.	-
He was able to answer all our questions promptly and was even able to break down complex topics	
into smaller, more understandable pieces of information."	
Introduction to Applied Econometrics	23
Prof. Richard Walker, Fall 2022	23
"Devis did a great job at covering the materials in great detail. He always stopped to help everyone	20
with clarifying questions, and was also super helpful in office hours."	
and dainging quotions, and was also super helpful in onlos hours.	
Economics of Developing Countries	29
Prof. Christopher Udry, Winter 2023	29
"Very fair and was able to explain concepts well and work with us to make sure we understood it. Great TA"	_0



Project Title: EMBA Kellogg Online Teacher-Course Evaluation - Fall 2021

Courses Audience: **67** Responses Received: **47** Response Ratio: **70.1%**

Subject Details	
CRSE_ID	016630
Class Number:	20123
Subject:	Decision Sciences
Academic Term:	2021 Fall
First Name	Devis
Last Name	Decet
Email	DevisDecet2024@u.northwestern.edu
UNIQUE_NAME	Devis DECET (ddj0722)
EMPLID	3183235



Creation Date: Thursday, December 16, 2021

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Devis Decet	MECNX_434-0_129: Statistical Decision Analysis

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able	to answer t	the students'	question	s adequately.	2. The TA was well p	prepared for	r each sessio	on.	
4 (2) 5 (7) 6-Very high (32)	0.0% 4.7% 4.7% 16	.3%		74.4%	1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (5) 6-Very high (36)	0.0% 0.0% 4.7% 11.6%	%	83.7	%
[Total (43)]	0	50%		100%	[Total (43)] ()	50%		100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1	0	0.0%	1-Very Low		1	0	0.0%
2		2	0	0.0%	2		2	0	0.0%
3		3	2	4.7%	3		3	0	0.0%
4		4	2	4.7%	4		4	2	4.7%
5		5	7	16.3%	5		5	5	11.6%
6-Very high		6	32	74.4%	6-Very high		6	36	83.7%
Statistics				Value	Statistics				Value
Response Count				43	Response Count				43
Mean				5.60	Mean				5.79
Madian				6.00	Median				6.00
Median				0.00	moulun				0.00
Standard Deviation			nnor	0.79	Standard Deviation	trong intoro	st in tooshing	n tha cai	0.51
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8)	cated ideas 0.0% 0.0% 4.7% 4.7%	in a clear ma 8.6%		0.79	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6)	0.0% 0.0% 0.0% 4.7% 14.0			0.51 Jrse.
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2)	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6%		0.79	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2)	0.0% 0.0% 0.0% 4.7% 14.0		g the cou 81.4%	0.51 Jrse.
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)]	cated ideas 0.0% 0.0% 4.7% 4.7%			0.79	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)]	0.0% 0.0% 0.0% 4.7% 14.0			0.51 Jrse.
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)]	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50%		0.79	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)]	0.0% 0.0% 0.0% 4.7% 14.0	^{1%} 50%	81.4%	0.51 Jrse.
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)]	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50%		0.79 72.1% 100%	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)]	0.0% 0.0% 0.0% 4.7% 14.0	^{1%} 50%	81.4%	0.51 Jrse. 100%
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score	Count	0.79 72.1% 100% Percentage	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] 0 Options	0.0% 0.0% 0.0% 4.7% 14.0	% 50% Score	81.4% Count	0.51 urse. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1	Count 0	0.79 72.1% 100% Percentage 0.0%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] Options 1-Very Low	0.0% 0.0% 0.0% 4.7% 14.0	1% 50% Score 1	81.4% Count 0	0.51 urse. 100% Percentage 0.0%
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2	Count 0	0.79 72.1% 100% Percentage 0.0% 0.0%	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] Options 1-Very Low 2	0.0% 0.0% 0.0% 4.7% 14.0	% 50% Score 1 2	81.4% Count 0	0.51 urse. 100% Percentage 0.0% 0.0%
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2 3	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2 3	Count 0 0 2	0.79 72.1% 100% Percentage 0.0% 0.0% 4.7%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] 0 Options 1-Very Low 2 3	0.0% 0.0% 0.0% 4.7% 14.0	1% 50% Score 1 2 3	81.4% Count 0 0 0	0.51 urse. 100% Percentage 0.0% 0.0%
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2 3 4	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2 3 4	Count 0 0 2 2	0.79 72.1% 100% Percentage 0.0% 0.0% 4.7% 4.7%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] Options 1-Very Low 2 3 4	0.0% 0.0% 0.0% 4.7% 14.0	% 50% Score 1 2 3 4	81.4% Count 0 0 0 2	0.51 Jrse. 100% Percentage 0.0% 0.0% 0.0%
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2 3 4 5	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2 3 4 5	Count 0 0 2 2 8	0.79 72.1% 100% Percentage 0.0% 0.0% 4.7% 4.7% 18.6%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] 0 0 0 0 0 1-Very Low 2 3 4 5 5	0.0% 0.0% 0.0% 4.7% 14.0	9% 50% Score 1 2 3 4 5	81.4% Count 0 0 0 2 6	0.51 urse. 100% Percentage 0.0% 0.0% 0.0% 4.7% 14.0%
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2 3 4 5 6-Very high	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2 3 4 5	Count 0 0 2 2 8	0.79 72.1% 100% Percentage 0.0% 0.0% 4.7% 4.7% 18.6% 72.1%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] 0 0 0 0 0 1-Very Low 2 3 4 5 6-Very high	0.0% 0.0% 0.0% 4.7% 14.0	9% 50% Score 1 2 3 4 5	81.4% Count 0 0 0 2 6	0.51 Jrse. J00% Percentage 0.0% 0.0% 0.0% 4.7% 14.0% 81.4%
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2 3 4 5 6-Very high 6-Very high Statistics	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2 3 4 5	Count 0 0 2 2 8	0.79 72.1% 100% Percentage 0.0% 0.0% 4.7% 4.7% 18.6% 72.1% Value	Standard Deviation 4. The TA showed state 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] 0 2 3 4 5 6-Very high 5 6-Very high 5 6-Very high 5 6-Very high Statistics	0.0% 0.0% 0.0% 4.7% 14.0	9% 50% Score 1 2 3 4 5	81.4% Count 0 0 0 2 6	0.51 urse. 100% Percentage 0.0% 0.0% 0.0% 0.0% 14.0% 81.4% Value
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (8) 6-Very high (31) [Total (43)] Options 1-Very Low 2 3 4 5 6-Very high 5 6-Very high Statistics Response Count	cated ideas 0.0% 0.0% 4.7% 4.7%	8.6% 50% Score 1 2 3 4 5	Count 0 0 2 2 8	0.79 72.1% 100% Percentage 0.0% 0.0% 4.7% 4.7% 4.7% 18.6% 72.1% Value 43	Standard Deviation 4. The TA showed state 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (6) 6-Very high (35) [Total (43)] 0 2 3 4 5 6-Very high 5 6-Very high Statistics Response Count	0.0% 0.0% 0.0% 4.7% 14.0	9% 50% Score 1 2 3 4 5	81.4% Count 0 0 0 2 6	0.51 urse. 100% Percentage 0.0% 0.0% 0.0% 4.7% 4.7% 14.0% 81.4% Value 43

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
I have not intereacted much with Devis.
Grasp of the subject
Knowledgeable and helpful
Great attitud, very clear in his answers.
Devis was extremely knowledgeable, patient with our questions, and had a great ability to explain in many ways (if we weren't quite grasping one perspective).
Devis is incredibly helpful in simplifying complex concepts into practical insights. Amazing.
approachable, knowledgeable, helpful
Devis, is knowledgeable and his clear explanation helped us in formatting our understanding
he drilled down into the the reason for the answer versus concluding with the answer
Devis was not as clear as Kaman and Carlo. He has the knowledge but explaining it was not clear for students who had no statistics background.
Very accesible, prepared and good humor.
Would suggest he explores ways to effectively break down information better to students who are struggling. I found him to repeat the same answers to students questions, even when it was clear they weren't grasping the concept.
Great job, thank you
I did not have much interaction with Devis
Devis was very helpful and did well to explain the advanced concepts around understanding the incremental impact of certain variables when determining which were most important. I am grateful for his assistance.
Devis takes initiative to interact with us and help us out in terms of any questions and confusion. Devis is a great guy to work with. I am so glad to have him as our class TA.
Devis is very helpful and provides great support
Very knowledgable. Patient and explains really well even when the same question is asked my different members multiple times.
Devis was strong as a TA. He has a good amount of experience and understanding of the core concepts.
Strength: Knowledge
Really appreciated Devis' input and advice.
Very Knowledgeable and explained concepts very well in TA sessions.
Kaman was very helpful and took time to explain the concepts to us in the tutorial / office hours session and in class assignments
Outstanding. Very engaging. Well versed with statistical concepts and approachable. Will make an outstanding faculty member.
Devis and I had had very detailed discussion on some key concepts of stata and how does stata calculates things internally.



Project Title: EMBA Kellogg Online Teacher-Course Evaluation - Winter 2022

Courses Audience: **51** Responses Received: **42** Response Ratio: **82.4%**

Subject Details	
CRSE_ID	016630
Class Number:	28019
Subject:	Decision Sciences
Academic Term:	2022 Wintr
First Name	Devis
Last Name	Decet
Email	DevisDecet2024@u.northwestern.edu
UNIQUE_NAME	Devis DECET (ddj0722)
EMPLID	3183235



Creation Date: Wednesday, March 23, 2022

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Devis Decet	MECNX_434-0_130: Statistical Decision Analysis

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able	to answer	the students'	question	s adequately.	2. The TA was well	prepared for	each sessio	on.	
4 (3) 5 (9) 6-Very high (27)	0.0% 4.9% 7.3%	22.0%	65.	9%	4 (3) 5 (7) 6-Very high (29)	0.0% 2.5% 7.5% 17.5	5%		72.5%
[Total (41)] (0	50%		100%	[Total (40)]	0	50%		100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1	0	0.0%	1-Very Low		1	0	0.0%
2		2	0	0.0%	2		2	0	0.0%
3		3	2	4.9%	3		3	1	2.5%
4		4	3	7.3%	4		4	3	7.5%
5		5	9	22.0%	5		5	7	17.5%
6-Very high		6	27	65.9%	6-Very high		6	29	72.5%
Statistics				Value	Statistics				Value
Response Count				41	Response Count				40
Mean				5.49	Mean				5.60
Median				6.00	Median				6.00
Standard Deviation				0.04					0.74
				0.84	Standard Deviation				0.74
3. The TA communio	cated idea	s in a clear ma	anner.	0.84	4. The TA showed s	trong interest	t in teaching	g the cou	
3. The TA communio 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)]	0.0% 0.0% 2.5% 7.5%	22.5%		.5%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)]	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	%	g the cou	urse. 75.0%
3. The TA communio 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)]	0.0% 0.0% 2.5% 7.5%	22.5%	67	.5% 100%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)]	trong interest 0.0% 0.0% 2.5% 7.5% 15.09	% 50%		urse. 75.0% 100%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options	0.0% 0.0% 2.5% 7.5%	22.5% 50% Score	67 Count	.5% 100% Percentage	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score	Count	Urse. 75.0% 100% Percentage
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low	0.0% 0.0% 2.5% 7.5%	22.5% 50% Score 1	67 Count 0	.5% 100% Percentage 0.0%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1	Count 0	75.0% 100% Percentage 0.0%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low 2	0.0% 0.0% 2.5% 7.5%	22.5% 50% Score 1 2	67 Count 0 0	.5% 100% Percentage 0.0% 0.0%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2	Count 0 0	75.0% 100% Percentage 0.0% 0.0%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low 2 3	0.0% 0.0% 2.5% 7.5%	22.5% 50% Score 1 2 3	67 Count 0 0 1	.5% 100% Percentage 0.0% 0.0% 2.5%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3	Count 0 0 1	75.0% 100% Percentage 0.0% 0.0% 2.5%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low 2 3 4	0.0% 0.0% 2.5% 7.5%	22.5% 50% Score 1 2 3 3	67 Count 0 1 3	.5% 100% Percentage 0.0% 0.0% 2.5% 7.5%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4	Count 0 0 1 3	75.0% 100% Percentage 0.0% 0.0% 2.5% 7.5%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] 0 0ptions 1-Very Low 2 3 4 5	0.0% 0.0% 2.5% 7.5%	22.5% 200% 50% 201 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	67 Count 0 1 3 9	.5% 100% Percentage 0.0% 2.5% 7.5% 22.5%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4 5	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4 5	Count 0 0 1 3 6	75.0% 100% Percentage 0.0% 2.5% 7.5% 15.0%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high	0.0% 0.0% 2.5% 7.5%	22.5% 50% Score 1 2 3 3	67 Count 0 1 3	.5% 100% Percentage 0.0% 0.0% 2.5% 7.5% 22.5% 67.5%	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4	Count 0 0 1 3	75.0% 75.0% 100% Percentage 0.0% 0.0% 2.5% 7.5% 15.0%
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high 5 6-Very high Statistics	0.0% 0.0% 2.5% 7.5%	22.5% 200% 50% 201 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	67 Count 0 1 3 9	.5% 100% Percentage 0.0% 0.0% 2.5% 7.5% 22.5% 67.5% Value	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high Statistics	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4 5	Count 0 0 1 3 6	75.0% 75.0% 100% Percentage 0.0% 0.0% 2.5% 7.5% 15.0% 75.0% Value
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] 0 0 0 0 0 0 0 1-Very Low 2 3 4 5 6-Very high 5 6-Very high 5 6-Very high 5 8 2 2 3 4 5 6-Very high 5 6 2 1 2 2 2 3 4 5 6 2 1 2 2 2 2 3 4 5 6 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2	0.0% 0.0% 2.5% 7.5%	22.5% 200% 50% 201 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	67 Count 0 1 3 9	.5% 100% Percentage 0.0% 2.5% 22.5% 67.5% 67.5% Value 40	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4 5	Count 0 0 1 3 6	JIrse. 75.0% 100% Percentage 0.0% 2.5% 7.5.0% 15.0% 75.0% Value 40
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high 5 6-Very high Statistics Response Count Mean	0.0% 0.0% 2.5% 7.5%	22.5% 200% 50% 201 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	67 Count 0 1 3 9	.5% 100% Percentage 0.0% 0.0% 2.5% 7.5% 22.5% 67.5% 67.5% Value 40 5.55	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count Mean	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4 5	Count 0 0 1 3 6	75.0% 75.0% 100% Percentage 0.0% 0.0% 2.5% 15.0% 15.0% 15.0% Value 40 40 5.63
3. The TA communic 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (9) 6-Very high (27) [Total (40)] 0 0 0 0 0 0 0 1-Very Low 2 3 4 5 6-Very high 5 6-Very high 5 6-Very high 5 8 2 2 3 4 5 6-Very high 5 6 2 1 2 2 2 3 4 5 6 2 1 2 2 2 2 3 4 5 6 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2	0.0% 0.0% 2.5% 7.5%	22.5% 200% 50% 201 2 3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	67 Count 0 1 3 9	.5% 100% Percentage 0.0% 2.5% 22.5% 67.5% 67.5% Value 40	4. The TA showed s 1-Very Low (0) 2 (0) 3 (1) 4 (3) 5 (6) 6-Very high (30) [Total (40)] Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	trong interest 0.0% 0.0% 2.5% 7.5% 15.0%	% 50% Score 1 2 3 4 5	Count 0 0 1 3 6	75.0% 75.0% 100% Percentage 0.0% 0.0% 2.5% 15.0% 15.0% 15.0% Value 40

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Very helpful and patiently answers all the questions
he is so confident and friendly
Confidence is the first attribute that comes into mind. There were multiple times where our group would corner Devis with questions, and he would clearly and concisely answer them with no hesitation – he knows his material.
We had a very strong personality in our study group. It was difficult to discern the correct answers between what Devis was trying to tell us and our team member. He tried to explain in several different ways but it there wasn't always a clear conclusion of the direction we should go in as a group.
Coding master.
Devis is thorough and helps navigate the assignments well.
Strengths – Teaching students with patience, explaining twice with more examples Weakness – Improve communication
He was very patient and spent time explaining concepts to us until we understood.
Strengths: Very supportive & patient!
I did not work with Devis, unfortunately! However, others said he was very knowledgeable on the subject matter.
Didn't work with Devis very much, was knowledge when needed
Very helpful
Devis was great at simplifying the content so we could understand it easier
Very patient
Very nice support to the group and helpful guidance on problems from the lecture content.
TA was really great in solving and answering doubts around articulating numbers to statements



Project Title: EMBA Kellogg Online Teacher-Course Evaluation - Winter 2023

Courses Audience: **62** Responses Received: **58** Response Ratio: **93.5%**

Subject Details	
CRSE_ID	016630
Class Number:	28312
Subject:	Decision Sciences
Academic Term:	2023 Wintr
First Name	Devis
Last Name	Decet
Email	DevisDecet2024@u.northwestern.edu
UNIQUE_NAME	Devis DECET (ddj0722)
EMPLID	3183235



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Devis Decet	MECNX_434-0_134: Statistical Decision Analysis

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able	to answer	the students'	question	s adequately.	2. The TA was well p	prepared for	or each sessio	on.	
1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (10) 6-Very high (44)	0.0% 0.0% 1.8% 1	8.2%	80.0%		1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (8) 6-Very high (43)	0.0% 0.0% 1.9% 15	.4%	82.7%	6
[Total (55)] (0	50%		100%	[Total (52)] - (50%		100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1	0	0.0%	1-Very Low		1	0	0.0%
2		2	0	0.0%	2		2	0	0.0%
3		3	0	0.0%	3		3	0	0.0%
4		4	1	1.8%	4		4	1	1.9%
5		5	10	18.2%	5		5	8	15.4%
6-Very high		6	44	80.0%	6-Very high		6	43	82.7%
Statistics				Value	Statistics				Value
Response Count				55	Response Count				52
Maan				5.78	Mean				5.81
Mean									0.00
Mean				6.00	Median				6.00
		s in a clear ma	anner.	6.00 0.46	Median Standard Deviation 4. The TA showed st		est in teaching	g the cou	0.44
Median Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41)	cated idea 0.0% 0.0% 0.0% 3.9%	s in a clear ma	anner. 80.4%	0.46	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42)	trong inter 0.0% 0.0% 0.0% 1.9%	est in teaching 7.3%	g the cou 80.8%	0.44 Irse.
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)]	cated idea 0.0% 0.0% 0.0% 3.9%			0.46	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)]	trong inter 0.0% 0.0% 0.0% 1.9%			0.44 Irse.
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)]	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50%	80.4%	0.46 100% Percentage	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (0) Options	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50%	80.8%	0.44 Irse.
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)]	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50%	80.4%	0.46 100% Percentage	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)]	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50%	80.8%	0.44 Irse.
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] Options	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50%	80.4% Count	0.46 100% Percentage	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (0) Options	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50%	80.8% Count	0.44 Irse. 100% Percentage
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] Options 1-Very Low	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50% Score 1	80.4% Count 0	0.46 100% Percentage 0.0%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (0) Options 1-Very Low	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50% Score 1	80.8% Count 0	0.44 Irse. 100% Percentage 0.0%
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] Options 1-Very Low 2	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50% Score 1 2	80.4% Count 0	0.46 0 100% Percentage 0.0% 0.0%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] Options 1-Very Low 2	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50% Score 1 2	80.8% Count 0	0.44 Irse. 100% Percentage 0.0% 0.0%
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] Options 1-Very Low 2 3	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50% Score 1 2 3	80.4% Count 0 0 0	0.46 	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (Options 1-Very Low 2 3	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50% Score 1 2 3	80.8% Count 0 0	0.44 Irse. 100% Percentage 0.0% 0.0%
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Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] 0 Options 1-Very Low 2 3 4 5	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50% Score 1 2 3 4 5	80.4% Count 0 0 0 2 8	0.46 0.46 0.0% 100% Percentage 0.0% 0.0% 0.0% 0.0% 0.0% 15.7%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (Options 1-Very Low 2 3 4 5	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50% Score 1 2 3 4 5	80.8% Count 0 0 0 1 9	0.44 Irse. 100% Percentage 0.0% 0.0% 0.0% 1.9%
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Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] 0 Options 1-Very Low 2 3 4 5 6-Very high Statistics	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50% Score 1 2 3 4 5	80.4% Count 0 0 0 2 8	0.46 0.46 0.0% 100% Percentage 0.0% 0.0% 0.0% 0.0% 0.0% 15.7% 80.4% Value	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (Options 1-Very Low 2 3 4 5 6-Very high Statistics	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50% Score 1 2 3 4 5	80.8% Count 0 0 0 1 9	0.44 Irse. Iloo% Percentage 0.0% 0.0% 0.0% 1.9% 17.3% 80.8% Value
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (8) 6-Very high (41) [Total (51)] 0 0ptions 1-Very Low 2 3 4 5 6-Very high 5 6-Very high Statistics Response Count	cated idea 0.0% 0.0% 0.0% 3.9%	5.7% 50% Score 1 2 3 4 5	80.4% Count 0 0 0 2 8	0.46 0.46 0.00% Percentage 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (42) [Total (52)] (Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	trong inter 0.0% 0.0% 0.0% 1.9% 17	7.3% 50% Score 1 2 3 4 5	80.8% Count 0 0 0 1 9	0.44 Irse. 100% Percentage 0.0% 0.0% 0.0% 0.0% 1.9% 17.3% 80.8% Value

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments Just excellent! I cannot tell any weaknesses. Clear and simple explanation of technical concepts Great comments in review-very thorough and helpful to understand material Devis was a valued resource throughout the entire course. No weaknesses IMO My time with Devis was limited, but he did a fantastic job when he was able to help us. Thorough and able to take complex concepts and apply to real world context. Devis is awesome! Good at explaining things in a simple way Patience, always open to help and High communication skills. Well prepared and knowledgeable. Helped provide explanations to questions throughout the course. Very technical and knowledgeable, use of graphics might help The TA's did a great job making themselves available outside of class, clearly answering questions, and providing guidance. I was very impressed with their ability to articulate the complex points and help our team through any questions we had, they all did an incredible job, thank you! Devis was patient and gave us an understanding of statistics in a practical sense. Thank you, Devis!! Class was a pleasure. Devis was patient to answer questions, explain concepts, and confirm when we were on the right track and push us to the next concept. Also, he was great at putting the concepts into situations and explanations into real world examples that I was able to understand. He knew his stuff cold. He did not need to review or need context. He knew it. Great Job! Very clear on providing insight on key learnings; Devis is very knowledgable and explains things very clearly and patiently. Did not had a chance to interact with Devis very helpful stopped by our group the most and showed real expertise, passion and eagerness to help. Very patient, available and knowledgeable Devis clearly explained difficult concepts and responded quickly and effectively via email. He was very patient and helpful. I saw no weakness. Showed great knowledge of the materials, was able to relate it to someone who didn't know states, was funny and provided a great Office Hour session Devis was very thorough and extremely helpful. Responses were very quick and knowledgeable. Devis was extremely patient and understanding that a lot of people only started doing stats for the first time. The professionalism and flexibility from Devis and the other TAs was second to none. Devis was a wonderful TA for this course. He was able to answer all questions during breakout sessions and helped us understand the material at a greater level. His demeanor was very approachable and helpful. didn't interact much with Devis did a great job explaining the questions visually and talking us through the interpretation of the data. He provided examples of what that means and had us practice. He was very patient with us on all the TA sessions. Great teacher! Devis was extremely responsive and helpful to our group's need for assistance. He listened well and answered all questions, even helping us explore statistical questions beyond the scope of the assignment. No weaknesses — he was patient and thoughtful in answering all of our questions. He was fantastic and also inserted humor in to help with our understanding of the material. No weaknesses. Devis was really clear on his communications and also very patient during the discussions. Devis was helpful to teach groups the concepts which are new to us as students. He was great to have including the TA sessions to clear up student questions. Available for students whenever we needed any help. Simplify complex concepts and help us understand the gaps in our thinking

Comments

Very dedicated, knowledgable and extreeminally helpful, his explanations and patience made the individual assignment very "achivable". He explained the concept very well, knew how to guide us to the right conclusion.

Devis was very instructive throughout the course. He had an unique ability to teach difficult, complex subjects in an effective manner. Devis' office hours were so critical to my individual assignment – I was totally stuck – but Devis patiently explained all of the concepts that were eluding me.

Devis has a lot of patience and is very good at explaining the concepts to us. NO weaknesses.

He is very polite and knowledgeable.

Devis was willing to go above and beyond and attend our study group meeting to help our group learn the concepts.

Excellent. Spent a bunch of time and willing to walk through any questions as needed. Would definitely want to work with this TA again. Potential weaknesses is clarity at times due to all the excellent knowledge!

Very helpful in our breakout groups and helped us outside of class

Devis advised my study group on one of the in-class assignments. The was able to quickly clarify our confusion and set us on teh right course, and was extremely helpful and patient with answering the questions we all had



Project Title: EMBA Kellogg Online Teacher-Course Evaluation - Fall 2023

Courses Audience: **73** Responses Received: **69** Response Ratio: **94.5%**

Subject Details	
CRSE_ID	016630
Class Number:	18730
Subject:	Decision Sciences
Academic Term:	2023 Fall
First Name	Devis
Last Name	Decet
Email	DevisDecet2024@u.northwestern.edu
UNIQUE_NAME	Devis DECET (ddj0722)
EMPLID	3183235



Creation Date: Thursday, December 21, 2023

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Devis Decet	MECNX_434-0_137: Statistical Decision Analysis

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able	to answer t	the students' of	question	s adequately.	2. The TA was well p	prepared fo	each sessio	on.	
1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (11) 6-Very high (56)	0.0% 0.0% 2.9% 15	.9%	81.2%	D	1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (11) 6-Very high (56)	0.0% 0.0% 2.9% 15.	9%	81.2%	2
[Total (69)]	0	50%		100%	[Total (69)] (50%		100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1	0	0.0%	1-Very Low		1	0	0.0%
2		2	0	0.0%	2		2	0	0.0%
3		3	0	0.0%	3		3	0	0.0%
4		4	2	2.9%	4		4	2	2.9%
5		5	11	15.9%	5		5	11	15.9%
6-Very high		6	56	81.2%	6-Very high		6	56	81.2%
Statistics				Value	Statistics				Value
Response Count				69	Response Count				69
Mean				5.78	Mean				5.78
Median				6.00	Median				6.00
weulan				0.00					
Standard Deviation		in a clear ma	anner	0.48	Standard Deviation		est in teaching	n the cou	0.48
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57)	cated ideas 0.0% 0.0% 1.4% 2.9% 13.0		anner. 82.69	0.48	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58)	trong intere 0.0% 0.0% 0.0% 1.5% 13.2		g the cou 85.3	0.48 Jrse.
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)]	cated ideas 0.0% 0.0% 1.4% 2.9% 13.0			0.48	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9)	trong intere 0.0% 0.0% 0.0% 1.5% 13.2			0.48 Jrse.
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options	0.0% 0.0% 1.4% 2.9% 13.0	0% 50%	82.69	0.48 % 100% Percentage	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] (Options	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50%	85.3	0.48 Jrse.
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)]	0.0% 0.0% 1.4% 2.9% 13.0	0% 50%	82.69	0.48 % 100% Percentage 0.0%	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)]	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50%	85.3	0.48 urse. % 100% Percentage
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options	0.0% 0.0% 1.4% 2.9% 13.0	0% 50%	82.69 Count	0.48 % 100% Percentage	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] (Options	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50%	85.3 Count	0.48 urse. % 100% Percentage
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low	0.0% 0.0% 1.4% 2.9% 13.0)% 50% Score 1	82.69 Count 0	0.48 % 100% Percentage 0.0%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] 0 Options 1-Very Low	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1	85.3 Count 0	0.48 urse. % 100% Percentage 0.0%
Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2	82.69 Count 0	0.48 0.48 6 7 100% Percentage 0.0% 0.0% 1.4% 2.9%	Standard Deviation 4. The TA showed si 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] 0 Options 1-Very Low 2	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2	85.3 Count 0 0	0.48 urse. % 100% Percentage 0.0%
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2 3	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2 3	82.69 Count 0 0 1	0.48 // // // // // // // // // // // // //	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] (0) Options 1-Very Low 2 3	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2 3	85.3 Count 0 0	0.48 urse. % 100% Percentage 0.0% 0.0%
Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2 3 4 5 6-Very high	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2 3 4	82.69 Count 0 0 1 2	0.48 0.48 6 7 100% Percentage 0.0% 0.0% 1.4% 2.9%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] 0 0 0 0 0 0 1-Very Low 2 3 4	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2 3 4	85.3 Count 0 0 0 1	0.48 urse. 9% 100% Percentage 0.0% 0.0% 0.0% 1.5%
Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2 3 4 5	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2 3 4 5	82.69 Count 0 1 2 9	0.48 0.48 0.0% 100% Percentage 0.0% 0.0% 1.4% 2.9% 13.0%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] 0 0 0 0 0 1-Very Low 2 3 4 5	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2 3 4 5	85.3 Count 0 0 0 1 9	0.48 urse. 100% Percentage 0.0% 0.0% 0.0% 1.5% 13.2%
Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2 3 4 5 6-Very high	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2 3 4 5	82.69 Count 0 1 2 9	0.48 0.48 0.0% 100% Percentage 0.0% 0.0% 1.4% 2.9% 13.0% 82.6%	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] (Options 1-Very Low 2 3 4 5 6-Very high	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2 3 4 5	85.3 Count 0 0 0 1 9	0.48 urse. 9% 100% Percentage 0.0% 0.0% 0.0% 1.5% 13.2% 85.3%
Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2 3 4 5 6-Very high Statistics	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2 3 4 5	82.69 Count 0 1 2 9	0.48 0.48 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] 0 0 0 0 0 0 0 0 0 0 0 0 0	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2 3 4 5	85.3 Count 0 0 0 1 9	0.48 urse. 9% 100% Percentage 0.0% 0.0% 0.0% 1.5% 13.2% 85.3% Value
Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (1) 4 (2) 5 (9) 6-Very high (57) [Total (69)] Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	0.0% 0.0% 1.4% 2.9% 13.0	0% 50% Score 1 2 3 4 5	82.69 Count 0 1 2 9	0.48 0.48 0.0% 100% Percentage 0.0% 0.0% 1.4% 2.9% 13.0% 82.6% Value 69	Standard Deviation 4. The TA showed st 1-Very Low (0) 2 (0) 3 (0) 4 (1) 5 (9) 6-Very high (58) [Total (68)] (Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	trong intere 0.0% 0.0% 0.0% 1.5% 13.2	2% 50% Score 1 2 3 4 5	85.3 Count 0 0 0 1 9	0.48 urse. 100% Percentage 0.0% 0.0% 0.0% 1.5% 13.2% 85.3% Value 68

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

mments	
vays willing to help, very approachable	
cellent TAs for this course	
vays available and helpful	
per sharp always patient and ready to help out. Super knowledgeable	
gerness to help	
per knowledgeable and nerd.	
ry approachable and helpful perceivable weaknesses	
TAs were extremely helpful in understanding Stata, the material, and drawing out questions from our group.	
ry patient, very smart	
ength: they answered the questions asked. eakness: direct the question back to the assignment by providing more guidance.	
vis is very prompt and super helpful.	
dn't have a lot of interaction with Devis, but watched his zoom videos for study sessions which I found helpful!	
ailability and Response Time	
can explain well and is very determined.	
ry clear and interested in the topic	
bject matter expert	
ne, Devis is awesome!	
tient but unable to explain the truth background for those that needed more of the "why".	
ength: in-depth knowledge	
vis was clear in his responses and very helpful.	
hing	
ry accessible and helpful in explaining complex topics	
ength: Ability to clearly communicate difficult concepts. Weakness: None.	
vays responsive and willing to help	
ry well prepared and courtesy	
was very patient and really tried for us to understand the concepts.	
was good.	
ally good at explaining and helping work through the step by step thought process for things	
engths: Listening, Patience, Rephrasing for clarity, extended & proactive availability	
knows what he is talking about	
eat help and added patient explanations	
vis was engaged and very knowledgeable, which that perhaps would have talked to him more.	
was always available. Extremely compitent. Worked well under extreme crosstalk in the study rooms. Fantastic additior riculum.	to the
ear communication and ability to put intricate concepts in simple terms	
cellent command of the material Devis was very accessible and willing to review/instruct on the concepts. eat job!	
cellent at understanding and explaining the questions and our thinking toward the answer	
Ipful, I liked the way he made us practice	
vis was generous with his time, attentive to study groups during breakout assignments, and very clear with his explanat	tions Hi

Devis was generous with his time, attentive to study groups during breakout assignments, and very clear with his explanations. His

Comments

enthusiasm and engagement with us was great.

Well balanced communicator and SME, patient!

Very open to help

Willingness to help after hours. This definitely helped me personally as my stat knowledge was less than adequate.

Each of the TAs showed a willingness to help the students throughout the course. This was very beneficial.

Explained the concepts very clearly and patiently and in layman terms.

Very helpful and went out of the way to help us. Appreciate all the hardwork!

Availability of for all of the TAs was amazing. Devis demonstrated a clear acumen for the subject. Able to simply explain complicated concepts.

Nothing to suggest, Devis provided always very clear explanations and was always very supportive. Great job!

We received very clear instructions on how to interpret the group problems the A was very helpful in guiding us when we had technical and conceptual questions

Really helped us working through the regression models



Project Title: EMBA Kellogg Online Teacher-Course Evaluation - Winter 2024

Courses Audience: **63** Responses Received: **17** Response Ratio: **27.0%**

Subject Details	
CRSE_ID	016630
Class Number:	28122
Subject:	Decision Sciences
Academic Term:	2024 Wintr
First Name	Devis
Last Name	Decet
Email	DevisDecet2024@u.northwestern.edu
UNIQUE_NAME	Devis DECET (ddj0722)
EMPLID	3183235



Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Devis Decet	MECNX_434-0_138: Statistical Decision Analysis

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able	to answer				2. The TA was well p	or open our r			
1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16)	0.0% 0.0% 0.0% 5.9%			94.1%	1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (0) 6-Very high (17)	0.0% 0.0% 0.0%			100.0%
[Total (17)]	0	50%		100%	[Total (17)] (D	50%		100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1	0	0.0%	1-Very Low		1	0	0.0%
2		2	0	0.0%	2		2	0	0.0%
3		3	0	0.0%	3		3	0	0.0%
4		4	0	0.0%	4		4	0	0.0%
5		5	1	5.9%	5		5	0	0.0%
6-Very high		6	16	94.1%	6-Very high		6	17	100.0%
Statistics				Value	Statistics				Value
Response Count				17	Response Count				17
Mean				5.94	Mean				6.00
Median				6.00	Median				6.00
	1			6.00 0.24	Median Standard Deviation				6.00 0.00
Median Standard Deviation 3. The TA communio	cated ideas	s in a clear ma	anner.		Standard Deviation 4. The TA showed s	trong inter	est in teachin	g the cou	0.00
Median Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16)	cated ideas 0.0% 0.0% 0.0% 0.0% 5.9%	s in a clear ma			Standard Deviation 4. The TA showed so 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16)	trong inter 0.0% 0.0% 0.0%	est in teaching		0.00
Median Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)]	cated ideas 0.0% 0.0% 0.0% 0.0% 5.9%	s in a clear ma		0.24	Standard Deviation 4. The TA showed s 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)]	trong inter 0.0% 0.0% 0.0% 0.0%	est in teaching		0.00 Jrse.
Median Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)]	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50%		0.24	Standard Deviation 4. The TA showed s 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)]	0.0% 0.0% 0.0% 0.0% 5.9%	50%	Ę	0.00 Jrse. 94.1%
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)]	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50%		0.24 94.1% 100%	Standard Deviation 4. The TA showed s 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)]	0.0% 0.0% 0.0% 0.0% 5.9%	50%	Ę	0.00 urse. 04.1% 100%
Median Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score	Count	0.24 94.1% 100% Percentage	Standard Deviation 4. The TA showed so 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score	Count	0.00 urse. 04.1% 100% Percentage
Median Standard Deviation 3. The TA communio 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1	Count 0	0.24 04.1% 100% Percentage 0.0%	Standard Deviation 4. The TA showed so 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1	Count 0	0.00 urse. 04.1% 100% Percentage 0.0%
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2	Count 0	0.24 94.1% 100% Percentage 0.0% 0.0%	Standard Deviation 4. The TA showed so 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2	Count 0	0.00 urse. 04.1% 100% Percentage 0.0% 0.0%
Median Standard Deviation 3. The TA community 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3	Count 0 0 0	0.24 04.1% 100% Percentage 0.0% 0.0%	Standard Deviation 4. The TA showed s 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3	Count 0 0 0	0.00 urse. 04.1% 100% Percentage 0.0% 0.0%
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4	Count 0 0 0 0	0.24 0.24 0.24 0.24 0.24 0.24 0.24 0.24	Standard Deviation 4. The TA showed so 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4	Count 0 0 0 0	0.00 Jrse. J4.1% 100% Percentage 0.0% 0.0% 0.0%
Median Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4 5	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.24 0.24 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Standard Deviation 4. The TA showed state 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4 5	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.00 urse. 04.1% 100% Percentage 0.0% 0.0% 0.0% 0.0% 5.9%
Median Standard Deviation 3. The TA communic 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4 5 6-Very high	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.24 0.24 0.24 0.24 0.24 0.24 0.24 0.24	Standard Deviation 4. The TA showed s 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] 0 2 3 4 5 6-Very high	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.00 Irse. 04.1% 100% Percentage 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
Median Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4 5 6-Very high Statistics	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.24 0.24 0.24	Standard Deviation 4. The TA showed s 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4 5 6-Very high 5 6-Very high 5 6-Very high Statistics	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.00 urse. 04.1% 100% Percentage 0.0%
Median Standard Deviation 3. The TA communit 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] Options 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	cated idea: 0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.24 0.24 0.24 0.24 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Standard Deviation 4. The TA showed so 1-Very Low (0) 2 (0) 3 (0) 4 (0) 5 (1) 6-Very high (16) [Total (17)] 0 0ptions 1-Very Low 2 3 4 5 6-Very high Statistics Response Count	0.0% 0.0% 0.0% 0.0% 5.9%	50% Score 1 2 3 4 5	Count 0 0 0 0 1	0.00 urse. 04.1% 100% Percentage 0.0% 0.0% 0.0% 0.0% 0.0% 5.9% 94.1% Value

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

No weakness - was always extremely helpful when our group had questions

Devis was so quick to support students, especially during the in-class breakouts. He was able to breakdown questions we were asking into easily-understandable explanations and left our group feeling more clear on how to work our way through a problem. He also offered really helpful insights as to how we may think about alternative variables that could influence our thinking, which helped to guide our team in the way we approached our assignments.

He's great. He was able to break down questions for us.

Strengths - clarity in explanations; concise instruction; helpful; availability; patient; sense of humor

No weaknesses to address based on interactions

Ability to reframe the questions and learnings in a way that connected the dots in Professor Qian's lecture material.

Very knowledgeable, great listener, and did a wonderful job conveying complicated statistical concepts to business students.

Devis was dedicated to our success and took the time to answer everyone's questions and check in. He is not only extremely knowledgeable, but also communicates difficult concepts well.

Devis was always very helpful. He listened well, was patient and kind, and explained the concepts in a way that made sense for what we were learning. We appreciate his leadership and the office hours he led.

Devis was very responsive, had clear communication and was extremely knowledgeable in the subject. He was able to answer all our questions promptly and was even able to break down complex topics into smaller, more understandable pieces of information.

Strengths: Very available, friendly and helpful throughout the course. Always encouraging and pleasant. No weaknesses that I could see.

While I did not spend a lot of time with this TA, his answers were already very straight forward and easy to understand. He was clearly engaged and very encouraging when we asked questions. He also did an amazing job in the office hours sessions I attended. There was a wide range of abilities in that session and he did a great job and not only teaching to those on the lower end, but kept the session moving and not getting bogged down where he wasn't able to answer higher level questions from other students.

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Copy of Individual Report for ECON_281-0_20: Intro to Applied Econometrics (Devis Decet)

Project Title: Course and Teacher Evaluations CTEC Fall 2022

Courses Audience: **75** Responses Received: **53** Response Ratio: **70.7%**

Report Comments

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Creation Date: Tuesday, December 20, 2022

Northwestern University

Course Evaluations

Teaching Assistant	Course
Devis Decet	ECON_281-0_20: Intro to Applied Econometrics

DEMOGRAPHICS

Your School

Your School		
	2% 2% .5% 3% %	<mark>3%</mark> 100%
Options	Count	Percentage
Education & SP	0	0.0%
Communication	1	2.2%
Graduate School	1	2.2%
KGSM	0	0.0%
McCormick	3	6.5%
Medill	2	4.3%
Music	0	0.0%
Summer	0	0.0%
Summer		
SPS	0	0.0%

Your Class

Your Class		
Freshman (5) 9.6% Sophomore (23) 9.6% Junior (20) 9.6% Senior (3) 5.8% Graduate (1) 1.9% Professional (0) 0.0% Other (0) 0.0% [Total (52)] 9.6%	44.2% 38.5%	
0	50%	100%
Options	Count	Percentage
Freshman	5	9.6%
Sophomore	23	44.2%
Junior	20	38.5%
Senior	3	5.8%
Graduate	1	1.9%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)

Distribution requirement (2) Major/Minor requirement (48) Elective requirement (0) Non-Degree requirement (0) No requirement (2) Other requirement (0) [Respondent(s) (52)] 0	50%	92.3%
Options	Count	Percentage
Distribution requirement	2	3.8%
Major/Minor requirement	48	92.3%
Elective requirement	0	0.0%
Non-Degree requirement	0	0.0%
No requirement	2	3.8%
Other requirement	0	0.0%
Respondent(s)	52	

What was your interest in this subject before taking the course?

What was your interest in this subject	t before taking	the course?
3 (18) - 4 (15) - 5 (8) -	% 11.5% 28.8% 15.4% 7% 50%	100%
Options	Count	Percentage
		0
1-Not interested at all	1	1.9%
2	6	11.5%
3	18	34.6%
4	15	28.8%
5	8	15.4%
6-Extremely interested	4	7.7%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average this course outside	•		2	ou spent on	
3 or fewer (14) 4 - 7 (26) 8 - 11 (10) 12 - 15 (1) 16 - 19 (0) 20 or more (1)	0.0%	26.9%	50.0%		
	[Total (52)] 0		50%		
Options			Count	Percentage	
3 or fewer			14	26.9%	
4 - 7			26	50.0%	
8 - 11			10	19.2%	
12 - 15			1	1.9%	
16 - 19			0	0.0%	
20 or more			1	1.9%	

TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer t	the students' qu	uestion	s adequatery.	2. The TA was well	prepared for	or each sessio	011.	
1-Very Low (0) 0.0% 2 (1) 4.8% 3 (1) 4.8% 4 (2) 9.5% 5 (8) 6-Very High (9) [Total (21)]	38.1% 42.9%				4.8% 0.0% 14.	3% 23.8%	57.1%	
0	50%		100%	[10tar(21)]	0	50%		100%
Options	Score (Count	Percentage	Options		Score	Count	Percentage
1-Very Low	1	0	0.0%	1-Very Low		1	0	0.0%
2	2	1	4.8%	2		2	1	4.8%
3	3	1	4.8%	3		3	0	0.0%
4	4	2	9.5%	4		4	3	14.3%
5	5	8	38.1%	5		5	5	23.8%
6-Very High	6	9	42.9%	6-Very High		6	12	57.1%
Statistics			Value	Statistics				Value
Response Count			21	Response Count				21
Mean			5.10	Mean				5.29
				N.4. 11				6.00
Median			5.00	Median				0.00
Median Standard Deviation			5.00 1.09	Standard Deviatio	n			1.06
	s in a clear man	iner.				est in teachin	g the cou	1.06
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 6-Very High (9)		iner.		Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8)	strong inter 0.0% 4.8%	est in teaching	g the cou 57.1%	1.06
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3	% 33.3%	iner.		Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12)	strong inter 0.0% 4.8% 0.0% 0.0%			1.06
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 5 6-Very High (9) 14.3	% 33.3% 42.9% 50%		1.09	Standard Deviatio 4. The TA showed 1-Very Low (0) - 2 (1) - 3 (0) - 4 (0) - 5 (12) - 6-Very High (8) - [Total (21)] -	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50%	57.1%	1.06 Irse.
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 5 6-Very High (9) 0 0 0	% 33.3% 42.9% 50%		1.09	Standard Deviatio 4. The TA showed 1-Very Low (0) - 2 (1) - 3 (0) - 4 (0) - 5 (12) - 6-Very High (8) - [Total (21)] - (strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50%	57.1%	1.06 Irse. 100%
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 6-Very High (9) [Total (21)] 0 Options 0	% 33.3% 42.9% 50% Score (Count	1.09 1.09 Percentage	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] (0) Options	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score	57.1% Count	1.06 Irse. 100% Percentage
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 [Total (21)] 0 Options 1-Very Low	% 33.3% 42.9% 50% Score (1	Count 0	1.09 100% Percentage 0.0%	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] Options 1-Very Low	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1	57.1% Count 0	1.06 Irse. 100% Percentage 0.0%
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 [Total (21)] 0 Options 1-Very Low 2 1-Very Low	% 33.3% 42.9% 50% Score (1 2	Count 0 2	1.09 1.09 9.00%	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] 0 Options 1-Very Low 2	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2	57.1% Count 0 1	1.06 Irse. 100% Percentage 0.0% 4.8%
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 [Total (21)] 0 Options 1-Very Low 2 3	% 33.3% 42.9% 50% Score 1 2 3	Count 0 2 0	1.09 1.09 9 00% 9.5% 0.0%	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] (0) Options 1-Very Low 2 3	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2 3	57.1% Count 0 1 0	1.06 Irse. 100% Percentage 0.0% 4.8% 0.0%
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 [Total (21)] 0 0 0 9.5% 14.3 5 14.3	% 33.3% 42.9% 50% Score (1 2 3 4	Count 0 2 0 3	1.09 1.00% 100% Percentage 0.0% 9.5% 0.0% 14.3%	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2 3 4	57.1% Count 0 1 0 0	1.06 Irse. 100% Percentage 0.0% 4.8% 0.0%
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 [Total (21)] 0 Options 1-Very Low 2 3 4 4	% 33.3% 42.9% 50% Score 1 2 3 4 5	Count 0 2 0 3 7	1.09 1.09 100% Percentage 0.0% 9.5% 0.0% 14.3% 33.3%	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] 0 Options 1-Very Low 2 3 4	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2 3 4 5	57.1% Count 0 1 0 0 12	1.06 Irse. 100% Percentage 0.0% 4.8% 0.0% 0.0% 57.1%
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 0 0 0 Options 1 1-Very Low 2 3 4 5 6 6-Very High 5 6-Very High 5	% 33.3% 42.9% 50% Score 1 2 3 4 5	Count 0 2 0 3 7	1.09 1.09	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] (Options 1-Very Low 2 3 4 5 6-Very High	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2 3 4 5	57.1% Count 0 1 0 0 12	1.06 Irse. Irse. Inse. I
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 1-Very Low 0 2 3 4 5 6-Very High 0	% 33.3% 42.9% 50% Score 1 2 3 4 5	Count 0 2 0 3 7	1.09 100% Percentage 0.0% 9.5% 0.0% 14.3% 33.3% 42.9% Value	Standard Deviation 4. The TA showed 1-Very Low (0) - 2 (1) - 3 (0) - 4 (0) - 5 (12) - 6-Very High (8) - [Total (21)] 0 Options 1-Very Low 2 3 4 5 6-Very High Statistics	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2 3 4 5	57.1% Count 0 1 0 0 12	1.06 Irse. Ise. Ioomodeline Io
Standard Deviation 3. The TA communicated ideas 1-Very Low (0) 0.0% 2 (2) 9.5% 3 (0) 0.0% 4 (3) 14.3 5 (7) 14.3 6-Very High (9) 0 [Total (21)] 0 0 0 2 3 4 5 6-Very High 14.3 5 6-Very High 5 6-Very High Statistics Response Count	% 33.3% 42.9% 50% Score 1 2 3 4 5	Count 0 2 0 3 7	1.09 100% Percentage 0.0% 0.0% 14.3% 33.3% 42.9% Value	Standard Deviatio 4. The TA showed 1-Very Low (0) 2 (1) 3 (0) 4 (0) 5 (12) 6-Very High (8) [Total (21)] (Options 1-Very Low 2 3 4 5 6-Very High Statistics Response Count	strong inter 0.0% 4.8% 0.0% 0.0%	38.1% 50% Score 1 2 3 4 5	57.1% Count 0 1 0 0 12	1.06 Irse. Irse. Itopsetter to the sector of

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

This TA did a really good job of explaining all of the topics and making sure that we understood and was always very prepared for class.

Devis did a great job at covering the materials in great detail. He always stopped to help everyone with clarifying questions, and was also super helpful in office hours.

discussion sections were sometimes hard to follow

Devis could make class material confusing at times, but he always did his best to help students

He would answer the questions in new ways until the student understood. Sometimes couldn't answer

He instructed and directed the discussion section very well, although I think he would sometimes not understand or "mis-answer" our questions.

Devis was so good at explaining problems! One of the best TAs I've had in econ

To be honest I didn't even know my TA's name, so maybe communicate that a little better LOL. Otherwise I thought he did well.

Northwestern

Individual Report for ECON_327-0_20: Economic Development in Africa (Devis Decet)

Project Title: Course and Teacher Evaluations CTEC Winter 2023

Courses Audience: **24** Responses Received: **17** Response Ratio: **70.8%**

Report Comments

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Individual Report for Devis Decet (ECON_327-0_20: Economic Development in Africa)

Northwestern University

Course Evaluations

Teaching Assistant	Course
Devis Decet	ECON_327-0_20: Economic Development in Africa

DEMOGRAPHICS

Your School

Your School			
Education & SP (0) Communication (0) Graduate School (0) KGSM (0) McCormick (0) Medill (1) Music (0) Summer (0) SPS (0) WCAS (10) [Total (11)]	0.0% 0.0% 9.1% 0.0% 0.0%	90	0.9% 100%
Options		Count	Percentage
Education & SP		0	0.0%
Communication		0	0.0%
Graduate School		0	0.0%
KGSM		0	0.0%
McCormick		0	0.0%
Medill		1	9.1%
Music		0	0.0%
Summer		0	0.0%
SPS		0	0.0%
WCAS		10	90.9%

Individual Report for Devis Decet (ECON_327-0_20: Economic Development in Africa)

Your Class

Your Class			
Freshman (0) Sophomore (0)	0.0% 0.0%		
Junior (8) Senior (9)		47.1% 52.9%	
Graduate (0) - Professional (0) - Other (0) - [Total (17)] -	0.0% 0.0% 0.0%		
[IOtal (17)])	50%	100%
Options		Count	Percentage
Freshman		0	0.0%
Sophomore		0	0.0%
Junior		8	47.1%
Senior		9	52.9%
Graduate		0	0.0%
Professional		0	0.0%
Other		0	0.0%

What is your reason for taking the course? (mark all that apply)

Distribution requirement (0) Major/Minor requirement (14) Elective requirement (3) Non-Degree requirement (0) No requirement (0) Other requirement (0) [Respondent(s) (17)]	0.0% 0.0% 0.0%	7.6%	82.4	100%
	J	50	//0	100%
Options		Co	unt	Percentage
Distribution requirement			0	0.0%
Major/Minor requirement			14	82.4%
Elective requirement			3	17.6%
Non-Degree requirement			0	0.0%
No requirement			0	0.0%
Other requirement			0	0.0%
Respondent(s)			17	

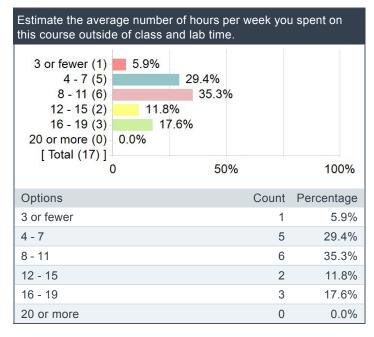
Individual Report for Devis Decet (ECON_327-0_20: Economic Development in Africa)

What was your interest in this subject before taking the course?

What was your interest in this subject before	e taking	the course?
1-Not interested at all (0) 0.0% 2 (0) 0.0% 3 (1) 5.9% 4 (2) 11.8% 5 (2) 11.8% 6-Extremely interested (12) [Total (17)] 0		70.6%
Options	Count	Percentage
1-Not interested at all	0	0.0%
2	0	0.0%
3	1	5.9%
4	2	11.8%
5	2	11.8%
6-Extremely interested	12	70.6%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to	answer th	he students	' questior	is adequately.	2. The TA was wel	l prepared	for each sessi	on.	
2 (0) 0.0 3 (1) 4 (0) 0.0 5 (3) 6-Very High (9)	.0% .0% 7.7% .0%	3.1%	69	0.2%	1-Very Low (0) 2 (0) 3 (0) 4 (2) 5 (2) 6-Very High (9)	15	.4% .4%	69	.2%
[Total (13)] 0		50%		100%	[Total (13)]	0	50%		100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1		0.0%	1-Very Low		1	0	0.0%
2		2	. 0	0.0%	2		2	0	0.0%
3		3		7.7%	3		3	0	0.0%
4		4	. 0	0.0%	4		4	2	15.4%
5		5	3	23.1%	5		5	2	15.4%
6-Very High		6		69.2%	6-Very High		6	9	69.2%
Statistics		-	-	Value	Statistics		-	-	Value
Response Count				13	Response Count				13
Mean				5.54	Mean				5.54
				6.00	Median				6.00
Median									
Median Standard Deviation				0.88	Standard Deviatio	n			0.78
	ted ideas	in a clear n	nanner.				rest in teachin	g the cou	
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 5 (3)	0% 0% 0% 7.7%	in a clear n 3.1%		0.88	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4)	strong inte 0.0% 0.0% 7.7% 0.0%	rest in teachin 30.8%		irse.
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 5 (3) 6-Very High (9) [Total (13)]	0% 0% 0% 7.7%	3.1%	69	0.88	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)]	strong inte 0.0% 0.0% 7.7% 0.0%	30.8%	g the cou 61.5%	irse.
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 5 (3) 6-Very High (9) 0	0% 0% 0% 7.7%		69	0.88	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)]	strong inte 0.0% 0.0% 7.7% 0.0%			irse.
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 5 (3) 6-Very High (9) [Total (13)]	0% 0% 0% 7.7%	3.1% 50%	69	0.88	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)]	strong inte 0.0% 0.0% 7.7% 0.0%	3 0.8%	61.5%	irse.
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 5 (3) 0 6-Very High (9) 0 [Total (13)] 0	0% 0% 0% 7.7%	3.1% 50%	69 e Count	0.88	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)]	strong inte 0.0% 0.0% 7.7% 0.0%	3 0.8%	61.5%	irse. % 100%
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 5 (3) 6-Very High (9) [Total (13)] 0 Options	0% 0% 0% 7.7%	3.1% 50% Score	69 count 0	0.88 0.2% 100% Percentage	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score	61.5% Count	100% Percentage
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 5 (3) 0 6-Very High (9) 0 [Total (13)] 0 0 0 Options 1-Very Low	0% 0% 0% 7.7%	3.1% 50% Score 1	e Count 0 2 0	0.88 0.2% 100% Percentage 0.0%	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1	61.5% Count 0	100% Percentage 0.0%
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 5 (3) 0 6-Very High (9) 0 [Total (13)] 0 0 0 Options 1-Very Low 2 1	0% 0% 0% 7.7%	3.1% 50% Score 1 2	Count 0 2 0 3 0	0.88 0.2% 100% Percentage 0.0% 0.0%	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low 2	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2	61.5% Count 0	100% Percentage 0.0% 0.0%
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 5 (3) 0 6-Very High (9) 0 [Total (13)] 0 0 0 1-Very Low 2 3 3	0% 0% 0% 7.7%	3.1% 50% Score 1 2 3	 69 Count 0 0 0 0 	0.88 0.2% 100% Percentage 0.0% 0.0%	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low 2 3	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2 3	61.5% Count 0 0 1	100% Percentage 0.0% 0.0% 7.7%
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 5 (3) 0 6-Very High (9) 0 [Total (13)] 0 0 0 1-Very Low 0 2 3 4 0	0% 0% 0% 7.7%	3.1% 50% Score 1 2 3 4	 69 Count 0 0 0 1 3 	0.88 0.2% 100% Percentage 0.0% 0.0% 0.0% 7.7%	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low 2 3 4	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2 3 4	61.5% Count 0 0 1 0	100% Percentage 0.0% 0.0% 7.7% 0.0%
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 5 (3) 0 6-Very High (9) 0 [Total (13)] 0 0 0 1-Very Low 0 2 3 4 5	0% 0% 0% 7.7%	3.1% 50% Score 1 2 3 4 5	 69 Count 0 0 0 1 3 	0.88 0.2% 100% Percentage 0.0% 0.0% 0.0% 7.7% 23.1%	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2 3 4 5	61.5% Count 0 0 1 0 4	100% 100% Percentage 0.0% 7.7% 0.0% 30.8%
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 6-Very High (9) 0 [Total (13)] 0 0 0 1-Very Low 0 2 0 3 4 5 6 6-Very High 0	0% 0% 0% 7.7%	3.1% 50% Score 1 2 3 4 5	 69 Count 0 0 0 1 3 	0.88 0.2% 100% Percentage 0.0% 0.0% 0.0% 0.0% 7.7% 23.1% 69.2%	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low 2 3 4 5 6-Very High	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2 3 4 5	61.5% Count 0 0 1 0 4	Irse. In
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 6-Very High (9) 0 [Total (13)] 0 0 0 Options 0 1-Very Low 0 2 0 3 4 5 6-Very High 5 6-Very High Statistics 0	0% 0% 0% 7.7%	3.1% 50% Score 1 2 3 4 5	 69 Count 0 0 0 1 3 	0.88 0.2% 100% Percentage 0.0% 0.0% 0.0% 0.0% 2.3.1% 69.2% Value	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low 2 3 4 5 6-Very High Statistics	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2 3 4 5	61.5% Count 0 0 1 0 4	100% Percentage 0.0% 0.0% 7.7% 0.0% 30.8% 61.5% Value
Standard Deviation 3. The TA communicat 1-Very Low (0) 0.0 2 (0) 0.0 3 (0) 0.0 4 (1) 0 6-Very High (9) 0 [Total (13)] 0 0 0 1-Very Low 0 2 0 3 0 4 0 5 0 6-Very High 0 2 0 3 0 4 0 5 0 6-Very High 0 Statistics 0 Response Count 0	0% 0% 0% 7.7%	3.1% 50% Score 1 2 3 4 5	 69 Count 0 0 0 1 3 	0.88 0.2% 100% Percentage 0.0% 0.0% 0.0% 0.0% 0.0% 23.1% 69.2% Value 13	Standard Deviation 4. The TA showed 1-Very Low (0) 2 (0) 3 (1) 4 (0) 5 (4) 6-Very High (8) [Total (13)] Options 1-Very Low 2 3 4 5 6-Very High Statistics Response Count	strong inte 0.0% 0.0% 7.7% 0.0%	30.8% 50% Score 1 2 3 4 5	61.5% Count 0 0 1 0 4	100% Percentage 0.0% 0.0% 0.0% 0.0% 30.8% 61.5% Value 13

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

The TA was very helpful in office hours and very accessible throughout the week. A really great TA.

Devis was great at answering stata questions!

GOAT

Very fair and was able to explain concepts well and work with us to make sure we understood it. Great TA

So communicative, always answered questions and emails very quickly.

The only weakness was that the weekly projects did not have much comments with the grades so it was kind of hard to understand why we lost points and how to do better.